



Halesowen C of E Primary School
Home Learning

DATE: Week Commencing 08.06.20

YEAR GROUP: EYFS

THEME/FOCUS: Rhymes

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Incy Wincy Spider</p> <p>Learn this rhyme with your family, you might remember it from school.</p> <div data-bbox="165 715 439 1114" data-label="Image"> </div> <p>Watch this video to help you learn the actions using your body</p> <p>https://www.youtube.com/watch?v=m7f1W0xEIak</p>	<p>Row row row your boat</p> <p>Today's activities are all about the rhyme "Row row row your boat". Sit in the shape of a boat whilst practising this rhyme. If you have someone at home to sing with you could both sit opposite, holding hands to create a boat shape.</p>	<p>Humpty Dumpty</p> <div data-bbox="1003 606 1276 1040" data-label="Image"> </div> <p>https://www.youtube.com/watch?v=nrv495corBc</p> <p>Sing this rhyme with someone at home. Pretend you are humpty dumpty falling off the wall! You could use cushions to create a wall at home.</p>	<p>Wind the bobbin</p> <div data-bbox="1397 606 1693 1002" data-label="Image"> </div> <p>https://www.youtube.com/watch?v=pDuaaEq7rk4</p> <p>Can you sing the rhyme and then follow these changed parts:</p> <p>Point to the <i>table</i> Point to the <i>phone</i> Put your hands <i>behind</i> your back</p>	<p>Hickory Dickory Dock</p> <div data-bbox="1769 606 2128 1177" data-label="Image"> </div> <p>https://www.youtube.com/watch?v=HGgsklW-mtg</p> <p>After you have sang the rhyme, practise adding in your animals, thinking about the</p>



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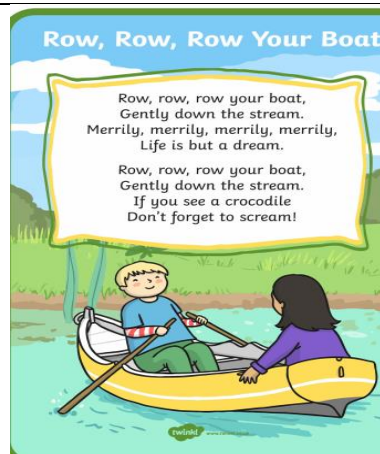
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Have a go at answering these questions

- Which one is a spider?
How do you know?



- What did Incy Wincy the spider climb up?
- What did the rain do?



Watch this clip to help you sing the rhyme along to the tune
https://www.youtube.com/watch?v=7otAJa3jui8&list=RD7otAJa3jui8&start_radio=1



When we say words we can clap parts of the sounds in a word which are called syllables. For example
 "spider" - spi-der
 "fantastic" - fan-tas-tic



Using the picture above, answer these questions with an adult or an older sibling.

- What colour is the sky?
- What colour are humpty dumpty's shoes?
- Can you point to a brick in the picture?
- Why do you think walls are made using bricks?
- How do you think humpty dumpty felt when he fell?
- Why do you think all the kings horses and all the kings men couldn't put him back together?
- How would you help humpty dumpty after he fell off the wall?

Put your hands *below* your knees

If you have string at home, can you practise winding it around a spoon or straw?

Explain to an adult what you are doing.

Can you challenge yourself to sing this rhyme and do the actions of winding and pulling apart with your feet!

different ways they would move. For example

The elephant stomped up the clock

The butterfly flew up the clock

The snake slithered up the clock

It would be lovely to see you record and share your own versions with your teachers!

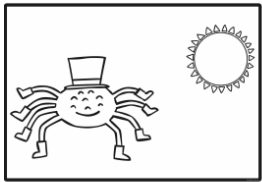
To challenge yourself more, you could draw the different animals moving in different ways and have a go at labelling them.



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- What did the sunshine help do to the rain?
Look at the pictures below, are they in the right order?
Talk to an adult and tell them which order the pictures should be in. Try to use the words “First, next, after that and then”
If you have access to a printer you could, cut and stick the pictures in the correct order.



Sing the rhyme by clapping along to the syllables.

Rhyming words are words that have the same or similar sound at the end. For example
Cat, fat, rat.
Sheep, bleep, keep.

Can you think of words that rhyme with these:

Boat

Dream

Down

It would be lovely to see you sing this rhyme! You could record it and email it to share with your teachers!



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